

IL3CP Final Report. Nov. 15, 2012

This report details the activities of St. Paul Youth Services and contracted organizations in completion of the IL3CP project that ran from May through October, 2012.

Referral details

159 Referrals from police/Ramsey County Attorney

Month of Referral

April (24), May (25), June (23), July (45), Aug (38), Sept (4), Oct. (0)

Repeat curfew offenders:

Youth picked up 4 times (1)

Youth picked up 3 times (2)

Youth picked 2 times (11)

Demographic Information about Referrals

Race:

Black/African-American (125) 79%

White/Caucasian (13) 8%

Asian/Pacific Island (5) 3%

Hispanic/Latino (5) 3%

Native American (1) <1%

Not identified/other (10) 6%

Gender

Male (105) 66%, Female (54) 34%

Age

9 yrs= (4)2.5%, 10 yrs =(6)4% 11 yrs =(2) 1% 12 yrs = (5) 3% 13 yrs = (29)18% 14 yrs = (33)21%

15 yrs = (41) 26% 16 yrs = (23) 14%, 17 yrs = (16) 10%.

Adults in the home

One adult in home = 64%, Two adults in home = 36%

School of Attendance

Washington (28), Johnson (16), Como SR (7), Highland SR (7), Highland JR (6), Murray (6), Central (5),

Humboldt (5), Battle Creek MS (4), Harding (4), Ramsey (2),

Farnsworth/Cleveland (1) Other (49), Unknown (16)

Unduplicated Client information

Unduplicated Referral Count: 141 (information based on unduplicated individual youth)

How often next day contact succeeded:

Next-Day contact achieved with eligible clients: 87

Type of next-day contact established: Face to Face: 61, Phone: 17, Phone + Face to Face: 9

Client who lived outside of grid, or client not home after multiple attempts: 40

Wrong address/incorrect contact information, contact not possible: 14

Results of next day contact:

Clients who followed up contact with (of the 87 eligible and contacted):

Completed intake, assessment and diversion contract: 56 (64%)

Chose to go to court: 13 (15%)

Clients were on run or other extenuating circumstance: 11 (13%)

Client failed to follow through with intake: 7 (8%)

Risk Ratings: *Of the clients who completed intakes and assessments the following risk groupings have been identified. (N=56)*

23, (41%) low risk (client not likely to develop ongoing legal involvement)

21, (38%) moderate risk (client somewhat likely for ongoing legal issues.)

9, (16%) severe risk (client is either currently involved with legal concerns or at extremely high risk for ongoing legal involvement.)

3, (5%) parent/youth refused to cooperate with risk assessment

Risk Categories: *When the risk categories scores are averaged, the higher risk scores indicates the areas that are of greatest concerns for this population. For example the category of highest concern for our clients is school behavior that puts them at risk for suspension or school consequences that interfere with school success. The lowest concern for our client group is emotional distress.*

1 risk category (2.42) = School Behavior (Gets in trouble at school that leads to consequences/suspension)

2 risk category (2.29) = School Academics (youth not working up to academic potential or expectations)

3 risk category (2.28) = Friend selection (youth more likely to choose friends who are in trouble or in a gang)

4 risk category (2.05) = Anger/impulse control (Youth indicates issues with anger/explosiveness)

5 risk category (2.03) = Alcohol/drug use and problems (youth indicates issues with alc/drugs)

6 risk category (1.98) = (positive Connections (Youth is not involved with positive activities or connections in community)

7 risk category (1.75) = Family communication (Youth does not have positive communication with parents)

8 risk category(1.71) = Parent supervision (Youth's parents set effective limits)

9 risk category (1.62) = School attendance (Youth is frequently truant from school)

10 risk category (1.50) = Emotional distress (Youth has struggles with depression and/or affective concerns)

Diversion referral for ongoing assistance:

Clients referred for diversion Plus or additional support beyond diversion: 13 (5 referred to SOS, 4 referred to YIT, additional referrals to chem. dep. services, family counseling, parenting class, or MH counseling.)

Success versus Failure for clients with diversion contracts:

Unsuccessful (client case closed due to lack of cooperation or follow through) 9

Successful , client case closed due to client completing all terms of div. contract: 24

Continued, client in process of continuing to complete terms of contract: 23

% of clients who have either successfully completed or in process of successful completion: (47) 84%

% of clients who did not successfully complete their diversion contract: (9) 16%

Community Service Hours:

Number of hours of community service completed by IL3CP clients (to date): 616 hours

Outcomes based on client follow-up:

Demographics of follow-up group (N=17 parents, out of 33 who were called. Of the 17 parents interviewed 4 indicated their youth was not available for survey therefor, N=13 youth)...(of those not reached, 8 were “no answer”, 5 were “phone disconnected”, and 3 “wrong numbers”)

Age: 12(1), 13(2), 14(5), 15(6), 16(3)

Gender: Female (6), Male (11)

Race/Ethnicity: Black, African/Am. (14) White (2) Hispanic/Latino (1)

Risk Rating: Low(7), Moderate(6), Severe(4)

Completion status: Unsuccessful (2), Successful (5), In process (10)

Calls to families were made at various times of the day and evening to do our best to capture participants when they are available. Calls were made by evaluation specialist who has not met the clients and will not be associated with the clients. (to insure that clients answer honestly and without the need to make the clinician feel good.) Initial call were made to parent, when parent call complete caller asked permission to survey youth who participated in the program. (to insure that we have parent consent for including youth in follow-up research.)

Parent Follow-up:

Outcome evaluation Questionnaire, 30 day follow-up. **PARENT VERSION**

Please answer the following questions by the answer (yes, somewhat or no that best matches how you feel.			
P1 - Do you believe the diversion program helped your child better understand the curfew law?	Yes 12	Somewhat 4	No 1
P2 - Do you believe the program increased your child’s willingness to follow the curfew law?	Yes 9	Somewhat 5	No 3
P3 - Do you believe the program helped your son or daughter by redirecting them away from illegal activity?	Yes 13	Somewhat 3	No 1
P 4 - Do you believe the program helped you as a parent connect with others in your community in a positive way?	Yes 9	Somewhat 3	No 5
P5 - Do you believe the program helped your son or daughter connect with others in your community in a positive way?	Yes 9	Somewhat 3	No 5
P6 - Do you feel that you have more confidence in your ability to set limits or rules for your daughter or son as a result of this program?	Yes 11	Somewhat 4	No 2
P 7 - Did you feel that the initial meeting with your counselor helped you identify the ways your child might be at risk?	Yes 12	Somewhat 2	No 3
P 8 - Did the counselor, in the initial meeting, offer practical tools or ideas for reducing your child’s potential risk factors?	Yes 13	Somewhat 2	No 2

Please tell us how important or helpful you believe the following activities were for your son or daughter.	Very important or helpful	Somewhat important or helpful	Not important or helpful	Referred but didn't go	Not referred
P9 Having someone visit your home following the curfew violation: If so, how? _____ see parent comments _____	6	1	1	0	9
P 10 Your initial meeting with your counselor: If so, how? _____ see parent comments _____	11	5	1	0	0
P 11 Community service for your daughter of son: If so, how? _____ see parent comments _____	8	3	1	3	2
P 12 Follow-up sessions with your son or daughter: If so, how? _____ see parent comments _____	1	1	0	1	13
P 13 Involvement in the dinner and circle at Merrick Community Center : If so, how? _____ See parent comments _____	4	2	1	5	4
P14 Involvement in basketball or video with Willie Green: If so, how? _____ See parent comments _____	1	1	0	1	13
P 15 Referral to work with Steve Randall or Colin Moore (YIT or Youth in Transition) :If so, how? _____ See parent comments _____	1	0	0	1	14
P 16 Referral to work with Save Our Sons (Melvin Carter or others) If so, how? _____ See parent comments _____	0	0	0	7	9
P 17 Other referrals made by your diversion counselor (If so name the referral) f so, how? _____ see parent comments _____	1	1	0	2	12

Parents comments (coded by question)

Parent Comments to Questions
Phone Interviews 10/17, 10/18, 10/22, 10/28

Having Someone Visit Your Home Following the Curfew Violation (P9)

Very	"Sarah and Margaret came and told daughter something about consequences"
Very	"Someone besides me checking on him"
Very	"Gentleman talked with son and explained curfew law to him"
Very	"A lot of people live in the house and now can remind M. about curfew"
Somewhat	"Understand the purpose of the meeting at SPYS and so went"
Very	"After counselor came over, my son was more comfortable talking with me"

Your Initial Meeting with Your Counselor (P10)

Somewhat	"Most of the stuff I already knew"
Somewhat	"Parents have rights too; and having someone support parents other than parents themselves. "Parents should be safe too" and when children are doing risky behavior it is hard on parents; I am sick all the time and not the same I used to be;
Very	"assure that son would maintain a good clean juvenile record"

Somewhat	"The idea that kids have the opportunity not to be punished for missing curfew; they are given a second chance"
Very	"NB was very good; in just the way he did it; got the message across to follow the rules"
Very	"Children don't listen to parents; very helpful to have another adult tell them about following the rules"
Somewhat	"Someone helping me hold him accountable"
Very	"I needed another authority figure to speak with son"
Very	"Helped make son aware of circumstances that happen when you break the law"
Very	"Daughter could understand the law of the world; not just mine; but she does need more education".
Somewhat	"He understands the consequences"
Not	"My son was 3 minutes late and two blocks from home. I understand curfew rules; however it was not a major issue. Intake meeting with the counselor was not helpful; my son is not a typical ghetto kid who drops his pants; counselor talked about his childhood in Detroit and his brothers in prison. I found this unnecessary and very disappointing. I was 2 hours late to work and my supervisor called me. Counselor said my son was not an at risk child. Counselor said he would 'let you slide' about the monthly education meeting because it had passed for the month. However, one month later, counselor called and asked why we had not attended the meeting. I said because you said he didn't have to. I am compliant with everything. I understand the issues. My daughter has been 'locked up' for ? years.
Very	It was information; both parent and child got a chance to express and speak out on the issues of curfew; got a chance to hear how son felt about curfew violation and learned about all the bad things that happen after curfew time
Very	"Talked to my son about the effects of getting into trouble and how he had to make better decisions"

Community Service for your Daughter or Son (P11)

Very	"Positive place for son to spend time; positive activity to do – helping recycling"
Somewhat	"Already active in community things, but the community service was not as much a punishment as it could have been; didn't seem like a hard enough consequence"
Very	"daughter volunteers with me at Project Home already and I tell her the consequences of not making good choices and she sees this; good for her to be there"
Very	"Extra support with him"
Very	"Helped him learn he had to make up for what he had done"
Very	"Kids need to learn responsibility; understand there are consequences when you do something wrong"
Very	"Get it over with"
Very	"Kept him out of trouble"
Somewhat	"Good because son had to do something he didn't want to do but knew that he would go to court if he didn't do community service; it was a discipline for him."
Very	"Daughter was learning things"

Follow-Up Sessions with your Daughter or Son (P12)

Very	"She doesn't want to get caught again"
Somewhat	"he is young at this time and needs to learn more about what is going on in the world"

Involvement in the dinner and circle at Merrick Community Center (P13)

Not	"Too embarrassing for her to be others arrested"
Somewhat	"Good to get to know other parents facing same challenges"
Somewhat	"Got a chance to hear about other children missing curfew and also understand the kids' perspectives about staying out after curfew".
Very	"To have the community piece of other youth talking"
Referred-not go	"Didn't fit in with my work schedule for daughter to attend the community dinner"
Very	"Adults got the chance to voice their opinions about what children needed in the neighborhood and children got the chance to voice their opinions too"
Referred – not go	"I got the wrong address"
Very	"Fed my son; I had to work"
Very	"Support group for both parents and kids and provided good resources"
Not Helpful	"Took time from work and went there, but it was cancelled!"

Involvement in basketball or video with Willie Green (P14)

Very	"Kept him out of trouble and off the streets"
Somewhat	"Keeps him occupied and out of trouble"

Referral to work with Steve Randall or Colin Moore (YIT or Youth in Transition) (P15)

Very	"Positive way to be with kids"

Referral to work with Save Our Sons (Melvin Carter or others) (P16)

Other Referrals made by your Diversion Counselor (P17)

Somewhat	"She was offered the option of writing a 4 page letter or attending the dinner; she
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	didn't want to write the letter so chose the dinner, but it wasn't helpful because she was embarrassed to be with the other kids there"
Very	"NB gave my daughter lots of referral information during our initial visit"
Not Done	"Didn't get that far: son wasn't interested in others helping him; he is not home; the streets have got him;
Very	SPYS Education Group - 14 "Son got a chance to listen to trouble other children got into; he didn't think kids got into that kind of trouble".

Youth Follow-Up

Outcome evaluation Questionnaire, 30 day follow-up. YOUTH VERSION

Please answer the following questions by the answer (yes, somewhat or no) that best matches how you feel.			
Y1 As a result of this program do you better understand the law related to curfew?	Yes 11	Some what 1	No 1
Y2 As a result of this program are you more likely to follow the law regarding curfew?	Yes 12	Some what 1	No 0
Y3 As a result of this program do you believe you are less likely to commit illegal actions in the community?	Yes 11	Some what 1	No 1
Y4 As a result of this program have you become more involved in a positive community activity? If so what _____see youth comments _____	Yes 9	Some what 3	No 1

Putting aside whether these activities were enjoyable or not...Please tell us how important or helpful you believe these activities were for you.	Very important or helpful	Somewhat important or helpful	Not important or helpful	Referred but didn't go	Not referred
Y5 Attending the intake interview with your counselor and your parent(s) If so, how? _____see youth comments _____	7	6	0	0	0
Y6 Completing your community service If so, how? _____see youth comments _____	3	4	3	2	1
Y7 Follow-up sessions with your counselor If so, how? _____see youth comments _____	0	0	0	0	13
Y8 Involvement in the dinner/circle activities at Merrick If so, how? _____see youth comments _____	5	2	0	3	3
Y9 Involvement in basketball program and/or video with Willie Green If so, how? _____see youth comments _____	0	3	0	0	10
Y10 Involvement with Save our Sons(Melvin Carter) as a follow-up recommendation If so, how? _____see youth comments _____	0	0	0	3	10
Y11 Involvement with Steve or Colin (or YIT) as a follow-up recommendation If so, how? _____see youth comments _____	0	1	0	0	12
Y12 Other referrals made by your diversion counselor (If so name the referral) If so, how? _____see youth comments _____	0	0	0	1	12

Youth Comments To Questions Interviews 10/17, 10/18, 10/22, 10/28

Becoming more involved in a positive community activity (Y7)

Yes	"Staying Home"
Yes	"Hard to explain; staying home more"
Somewhat	Sports (Basketball; football)
Somewhat	"Now I know to leave at an earlier time"
Yes	"Basketball"
Yes	"Basketball"
Yes	"Wilder Rec Center, Community Services, Youth Program" (YIT)
Yes	"Cheer leading"
Somewhat	Signing up/filling out applications for camps in the summer
Yes	"Activities in School"
Yes	"Boxing"

Attending the intake interview with your counselor and your parents (Y8)

Very	"Understand it is the right thing to be in the house"
Very	"I changed"
Somewhat	"Talked about things that needed to be talked about"
Somewhat	"Don't know...just know not to get picked up"
Somewhat	"Counselor pointed out it was a stupid mistake to break the curfew law"
Somewhat	"Know that they don't play about curfew"
Very	"I learned my lesson not to stay out past curfew"
Very	"Helped me understand the situation in terms of curfew"
Very	"Now I know what the law is"
Very	"Made me think more about my decisions"
Somewhat	'No Comment'

Completing Your Community Service (Y9)

Somewhat	"Don't Know"
Referred-not go	" Will do my community service on 10/25"
Very	"Gave me something to do other than hanging out with people; good to give something to people"
Not	"It didn't help because it wouldn't stop me from doing the same stuff I was doing before"
Somewhat	"Wasn't hard; enjoyed doing it"
Somewhat	"Forcing me to do work I didn't want to do"
Somewhat	"Cause now I can be responsible"
Very	"Made me learn my lesson"
Very	"Don't want to do community service again"
Not Helpful	"Boring"

Follow-Up Sessions with your counselor (Y10)

Involvement in the dinner and circle at Merrick Community Center (Y11)

Somewhat	"Good Thing to do"
Very	"Whole bunch of us talking together was good; got a better understanding of consequences"
Somewhat	"Not Really"
Very	"It just helped with the situation to understand"
Referred – not go	"Something came up and couldn't go"
Very	"Adults were talking about what could happen after curfew, e.g. murders"
Referred – not go	"Mom got lost"
Very	"Got to hear what other kids had been through and listen to what parents wanted from us"

Involvement in basketball program and/or video with Willie Green (Y12)

Not	"Not sure if he got the sound to work"
Not referred	"Just play basketball at Lexington Center"
Somewhat	"I didn't think the basketball thing would help you with curfew"
Somewhat	"It was fun without getting into trouble"

Referral to work with Save Our Sons (Melvin Carter or others) (Y13)

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Referral to work with Steve Randall or Colin Moore (YIT or Youth in Transition) (Y14)

Somewhat	"Meetings, subjects to talk about"

Other Referrals made by your Diversion Counselor (Y15)
