<table>
<thead>
<tr>
<th>Activity</th>
<th>Setting</th>
<th>Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connect the park</td>
<td>Park space with sub-spaces, and amenities which are designed and sited to support an image for Dickerman Park</td>
<td>consolidated image with paths, lighting, signage and artistic amenities</td>
</tr>
<tr>
<td>Connect to transit &amp; businesses</td>
<td>Comfortable safe direct circulation through park between buildings and businesses</td>
<td>lighted, clear routes between businesses and transit</td>
</tr>
<tr>
<td>Connect to neighborhood</td>
<td>Open, welcoming and engaging spaces that draw people into Dickerman Park</td>
<td>details relaying historic, geographic and cultural stories</td>
</tr>
<tr>
<td>Connect to the environment</td>
<td>Spaces for nature in the city with the opportunity to learn about, appreciate, and reflect on the natural environment</td>
<td>gardens, vegetation, interpretive elements, art that helps focus on the environment</td>
</tr>
</tbody>
</table>
Activity

Resting
Quieter areas with seating that accommodates individual or pairs

Socializing
Varied sized attractive, safe and comfortable lawn and plaza spaces for both casual and formal seating

Outdoor Classroom/Performance
Comfortable, quiet more inwardly focused space with capacity for variable sized groups that include class instruction or small performances

Setting

Elements

Seating, relaxing views, sun and shade, vegetation

benches and chairs that face each other, and tables for eating or playing games, lighting, vegetation

Seating, stage area, backdrop, solar and acoustic considerations, lighting, electrical
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<td>Walking</td>
<td>Circulation that provides varied interest via different pathways, views, experiences and the flexibility of distance</td>
<td>Walkways wide enough to pass, marked distances, lighting</td>
</tr>
<tr>
<td>Play</td>
<td>Spaces safe from the street that can be easily used for kids play without limiting use of other park amenities for other users.</td>
<td>Artful features that have play value and interest. Inclusion of turf and resilient surface to accommodate the impact of and provide safety for kids playing informal games.</td>
</tr>
</tbody>
</table>
History
- Rail & Industry
- Prior Transit
- Griggs Midway
- “Model Factory Movement”
- Neighborhood Development

Design Elements
- Connections
- Strong lines
- Wild and developed areas
- Rhythm of the tracks
• useful
• whimsical
• educational
• contextual
• iconic

ART
Open House
February 17, 2015

DICKERMAN PARK
St. Paul Parks and Recreation
- Seasonal color and interest
- Pollinators
- Wild areas and manicured areas
• focal point
• visual
• audible
• Flexible seating
• Options
• Moveable
• Pop of color
• Consistent
• Industrial
• artful
• integrated
• industrial/historic
• Warm industrial palette
• Strong lines
• Rhythm of the tracks