

Hamm's Brewery Complex Redevelopment – St. Paul

Workshop I: Gathering Information

Evaluation Summary

January 24 was the first of four-part series of meetings, with community members to seek input on the redevelopment of the Hamm's Brewery Complex in St. Paul. Below is a summary of responses received. Not everyone responded to every question. Two forms were completed by two people, so two responses were recorded (not open ended questions) for each of these forms.

1. What worked well or were good parts of the session for you?
 - Holding this meeting and we be provided an update.
 - Having food.
 - Talking in small groups!
 - Good facilitation
 - Thinking through the questions as a small group
 - Collaboration and group work.
 - Group participation.
 - Sound and snacks.
 - Talking with other community members
 - Writing answers to the five questions as a group
 - Information and community engagement
 - Good open dialogue. All ideas were listened to.
 - Clear, concise
 - Descriptions
 - Small group discussion
 - Break out groups.
 - People seemed satisfied with their voices and concerns being heard.

2. What could have been improved?
 - (2) We have many local businesses that could help supply snacks and refreshments/cater. Thanks for using a local business if possible.
 - (2) More time for questions.
 - None at this point
 - Better seats
 - No dominoes 😊
 - Invite/hear from local businesses.
 - More time allocated for public to speak.
 - Have more of the concrete data available for review
 - Good thus far
 - I don't see how this kind of thing can be improved on
 - (2) Have paper copies of presentations.
 - Translations – information to be accessible, materials.
 - Presentations too long, not coordinated enough.
 - More microphones
 - (4) Bigger video displays/more, larger screens for PPT; AV equipment, PowerPoint too small

3. Check the box that most represents your opinion: 1 = Excellent and 4 = Poor.

Question	Excellent	Good	Fair	Poor
You received information about the goals of the planning process	9	9	1	
You gained information about the city and community goals for the site.	6	12	1	
You gained information about the proposed redevelopment for the Hamm’s Brewery complex.	10	8	1	
You had the opportunity to express your ideas and concerns about redeveloping the site.	11	5	2	
The small group conversation helped to identify common values and areas of interest and concern.	12	2	1	

4. Would you recommend the next session to your neighbors/colleagues?

Note: *It’s important

19* Yes	Zero No
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5. How long have you lived or worked in the area? (Please circle your response.)

<u>Three</u> 1-3 Years	<u>Ten</u> 4-9 Years	<u>Zero</u> 10-19 Years	<u>Seven</u> 20+ Years	<u>Zero</u> Not Apply
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6. What age bracket do you represent?

<u>Zero</u> Teen	<u>Zero</u> Young Adult	<u>Fifteen</u> Adult	<u>Four</u> Senior/Retired
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7. What additional information would you like to have included in the next meeting?
 - Help us orient to the space...bathrooms, water. How could we do introductions or "sense of the room" who is here? Residents, business, renters, owners etc.
 - (4) Information/explanation on parking; The development would become a destination. Where so shoppers and park goers park?
 - Eastend Business needs
 - Landscaping; building #3
 - More information on the visibility of the commercial space
 - (2) More information on tax credit; Specific details on tax information
 - How is this project supporting current businesses?
 - Purple line replacing Vento green.
 - Space and how busses get to area (Phalen exit)
 - How will you partner with the city to increase police/fire support?
 - Examples of similar developments
 - How to connect to local artists on development work
 - Copies of the presentations
 - Raw data on demographics, projected costs, impact assessment etc.

8. What cultural/ethnic heritage do you represent?
 - (2) White
 - (2) Native American
 - Caucasian
 - African American
 - German/English
 - Hispanic
 - Hmong and Asian
 - White-ish
 - None
 - White, long time European immigrant settler
 - White/Caucasian

9. How did learn you about tonight's session?
 - LISC/ESABA
 - Ot (?) Advisory Committee
 - Friend
 - Flyer
 - Dayton's Bluff Community Council
 - Hope Community Academy
 - City of St. Paul website
 - Social media
 - (2) Facebook
 - Railroad Neighborhood
 - Email
 - Email, Friends of Swede Hollow
 - Online/flyer
 - Via involvement with local community orgs
 - Online
 - Newsletter - Phone/Phalen

10. What had you hoped to get from tonight’s session?

- Info
- More detailed plans
- A sense of what another cross section of the near eastside thinks and feels about this initiative.
- Intro to the project.
- Input into plan.
- Information about development
- Plans and interaction with surrounding area.
- Info about what is the vision.
- To learn of others’ thoughts.
- This.
- To learn.
- More details on the development

11. How satisfied are you overall with tonight’s session? (Please circle the answer that best describes your experience.)

<u>Eight</u>	<u>Nine</u>	<u>One</u>	<u>Zero</u>
Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied

12. Other Comments (Optional)

- Great start!
- Two problems with these types of questions: 1) it gets unrealistic expectations; 2) project is never like people want.
- Insects are important (pollinators), and Swede Hollow shows up as official state wildlife corridor = birds and monarchs and connects to other parks by Phalen Creek bed. Phalen —> Eastside heritage —> Swede Hollow —> Bruce Vento —> Mounds Park —> Battle Creek and Pig’s Eye
- Great Info
- Nothing additional
- Get translations on website synopsis.
- Connect with local businesses for/with these meetings (and future plans.)
- Please keep chains and franchises from involvement in the commercial spaces
- Please do not allow franchises into the development – no Starbucks, no restaurant chains.
- See our notes: San and Tel on big sheet.
- More info on project – landscape plans
- Connect with Waken Tipi Awanyankapi – Gabby Menomin – gmenomin@wakantipi.org
- Work to carve out actual seats at the table for community representatives to participate in the formal discussion process.

For more information contact:

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